



Principal's Message

Kia ora e te whānau,

As we move through Term 3, I am reminded daily of the incredible spirit, resilience, and talent that defines Māngere College. This term has been filled with opportunities for our students to shine, whether through academic excellence, cultural celebration, leadership, or personal growth.

We have celebrated achievements on many fronts our Performing Arts students receiving 50 brand-new laptops thanks to the generosity of Foodstuffs. Our students have also embraced enriching experiences such as the Pasifika Programme at Kiwibank, the transformative Lion New Zealand sailing voyage, and the inspiring visit from Polynesian Panther leaders Dr. Melani Anae and Reverend Alec Tolefoa.

Our commitment to cultural pride and understanding has been evident in events like World Refugee Day and Matariki, and the excitement building for our very first cultural exchange trip to O'ahu, Hawai'i. These experiences not only broaden horizons but also strengthen the values of manaakitanga, kotahitanga, and whanaungatanga that are at the heart of our school.

A gentle reminder that regular attendance is vital for student success. Every day in class matters, and we appreciate the partnership of our whānau in supporting this.

A reminder to all students and whānau of the importance of:

- Wearing the correct school uniform with pride, as it reflects our collective identity and values.
- Arriving on time each day, ready to engage and learn. Punctuality sets the tone for success.
- Preparing thoroughly for upcoming exams, which are a key opportunity for students to demonstrate their learning and progress.

We encourage students to make use of available study resources, seek support from teachers, and maintain healthy routines that support focus and wellbeing. If you have any concerns about your child's attendance, learning, or wellbeing, please reach out to us directly so we can work together to find solutions.

We kindly remind all students to be respectful of our neighbours and their property. Let's continue to show pride in our school by being thoughtful, respectful, and responsible members of our community. Together, we can build strong relationships and a positive reputation that reflects the best of who we are.

Lastly, I want to thank our dedicated staff, supportive whānau, and wider community partners who continue to invest their time, resources, and aroha into our students. Together, we are building a learning environment where every young person can discover their strengths, embrace their identity, and reach for their dreams.

Ngā manaakitanga,

Geraint Tagaloa
Principal – Māngere College



Junior Auckland Debate Championship

On Saturday, 2nd August, a group of our junior students proudly represented our school at the Auckland Debate Championship held at Lynfield College. The team participated in three rounds of competition, tackling a variety of thought-provoking topics. In the first round, they faced St Dominic's College, arguing on the affirmative side of the motion to ban academic streaming in schools. Their well-structured arguments and confident delivery earned them a well-deserved win. In the second round, the team debated against Kristin School on whether voting should be compulsory in New Zealand. Despite a strong performance, they were narrowly defeated. Their final round was against ACG Sunderland, where they debated the imaginative topic of making contact with alien life—an incredibly close match that ended in a narrow loss.

With only three lunchtime practice sessions leading up to the event, our junior debaters demonstrated exceptional courage, critical thinking, and teamwork throughout the day. A special congratulations to Azalea Camay, Tevita Alofaki, Primrose Havea, and Dayton Tautu for their outstanding efforts. We also extend our heartfelt thanks to Manuia Romia-Fox for mentoring the team and to Miss Pasese for organising and supporting this valuable learning experience.



Inspiring Futures: Students Visit Kiwibank for Pasifika Programme

Our students recently had the incredible opportunity to be invited and hosted by the Kiwibank team as part of their Pasifika Programme, a day designed to inspire and inform the next generation of Pasifika leaders. Throughout the visit, students gained valuable insight into Kiwibank's history, core values, and its strong commitment to diversity and inclusion.

They explored the wide range of career opportunities available within the banking and finance sector. The day was filled with hands-on learning, including interactive workshops where students engaged with Kiwibank staff and explored skills relevant to their futures.

One of the standout moments was an inspiring panel discussion featuring Kiwibank professionals who shared their personal journeys, challenges, and triumphs in the workforce. Their stories offered students both motivation and practical advice for their own pathways.

A very special highlight of the day was a visit from Kiwibank CEO, Steve Jurkovich, who made time in his busy schedule to meet with our students. His words of encouragement and openness in answering student questions made a lasting impression, reinforcing the message that leadership can be both accessible and authentic.

We are incredibly grateful to the team at Kiwibank for hosting our students and creating such a meaningful and empowering experience. Opportunities like these play a vital role in helping our young people expand their horizons and see themselves in spaces they may never have imagined.



Celebrating culture and community: World Refugee Day and Matariki at Māngere College

On Thursday 19 June, Māngere College came alive with celebration, unity, and creativity as students and staff gathered to honour both World Refugee Day and Matariki. The special event brought together students from Aorere College, Ōtāhuhu College, and Mt Roskill Grammar to create a vibrant atmosphere of learning, sharing, and cultural pride.

The day featured a range of interactive sessions designed to deepen students' understanding of Matariki, including a lively Kahoot quiz that tested knowledge in a fun and engaging way. The activities encouraged students to reflect on the significance of the Māori New Year and its themes of remembrance, celebration, and renewal.

A highlight of the event was the series of student performances, with dancers from Aorere College and Māngere College lighting up the stage with energetic and graceful routines. Their performances were a powerful expression of cultural identity and artistic talent, warmly received by an enthusiastic audience.

Adding a creative dimension to the day, an art competition invited students to illustrate what being a refugee means to them. The entries were heartfelt and thought-provoking, showcasing the empathy and insight of the young artists.

As one student, Ezatullah, put it, "Celebrating World Refugee Day means to me respecting those people who leave their homeland in the war." Another student, Ghulami, said "I wish we can celebrate our culture day and celebrate refugee day in the years to come. I wish to celebrate Afghani culture day".

The celebration was more than an event. It was a collaborative effort that brought together schools, students, and communities. It served as a reminder of the strength found in diversity and the importance of coming together to honour shared stories and unique journeys.



(<https://www.education.govt.nz/bulletins/esol-migrant-refugee-news/14-07-25>)

Celebrating Academic Excellence: Congratulations to Sae Meh and Aryan Lakhan

Earlier this year the Fickling Convention Centre played host to a special evening of recognition and pride as communities from across Tāmaki Makaurau came together for the Academic Award Night 2025.

Organised by the Aotearoa Resettled Community Coalition (ARCC) in partnership with the Ministry of Education, the event honoured the outstanding academic achievements of ethnic students from 22 schools across Auckland.

We are proud to extend our warmest congratulations to Sae Meh and Aryan Lakhan, who were both recognised on the night for their exceptional dedication and academic success. Their achievements are a reflection of their hard work, resilience, and the strong support of their families and school community.

The evening featured inspiring speeches, cultural performances, and heartfelt acknowledgments, all celebrating the importance of education, identity, and community. It was a joyful occasion and a meaningful reminder of the value of recognising and uplifting excellence in all its diverse forms. Well done, Sae Meh and Arya, you have made us incredibly proud.



Sailing Into Confidence: A Life-Changing Voyage Aboard the Lion New Zealand

What happens when you take 17 students, two staff, and an iconic tall ship and send them on a five-day voyage across the Hauraki Gulf? You get a transformative journey filled with courage, connection, and discovery.

In June a group of adventurous students took part in the Lion New Zealand Sailing Trip, an unforgettable experience made possible by a generous \$26,000 grant from the Auckland Maritime Foundation. This unique opportunity was delivered in partnership with the NZ Sailing Trust, who provided an exceptional crew, delicious meals, and even endless tea and coffee to keep the adults going!

Onboard the Lion New Zealand, Sir Peter Blake's legendary Whitbread yacht, students were immersed in every aspect of ship life. With no prior sailing experience required, each student was encouraged to step out of their comfort zone and step up to the challenge.

Throughout the voyage, students learned to:

- Hoist sails and assist with ship operations
- Navigate and work as a team to keep the vessel running smoothly
- Take turns with cooking, cleaning, and maintenance
- Participate in team-building games and physical challenges
- Reflect on personal growth in daily group discussions

They explored hidden bays, swam in open water, kayaked, and connected deeply with the natural environment, many for the first time.

This wasn't just a sailing adventure. It was a journey of confidence-building, resilience, and leadership development. As the days went by, we watched our students grow, learning not just about the sea, but about themselves and what they're capable of.

A heartfelt thank you to the NZ Sailing Trust for their dedication and to the Auckland Maritime Foundation for funding a truly life-changing experience. The memories, lessons, and friendships made on this trip will stay with our students forever.



A Generous Gift for Our Performing Arts Students

Our Level 1 Dance Studies students were the proud recipients of 50 brand-new laptops, a generous donation from Mel and Jeffery at Foodstuffs. This incredible gift will significantly boost our students' ability to engage in digital learning and complete their work and assessments across Dance, Drama, and Music.

In today's learning environment, access to technology is vital, especially in the performing arts, where students are often required to edit music, record choreography, write reflections, or collaborate on digital portfolios. These laptops will provide our young artists with the tools they need to create, explore, and excel.

We are sincerely grateful to the Foodstuffs team for their meaningful support and investment in our students' education. Their generosity speaks volumes about the impact of community partnerships in helping our young people thrive.

A heartfelt thank you also goes to our Deputy Principal, Ms E. Lafaele, whose leadership and advocacy made this opportunity possible. Her ongoing commitment to the Performing Arts Department continues to open doors for our students and ensures they have the resources they need to succeed.



MIT Elevate Leadership Program

Our Year 13 students had the opportunity to take part in an inspiring leadership development program at the MIT Otara Campus on Wednesday 30th July 2025. This full day program was part of the MIT Elevate 2025 initiative, aimed at equipping young leaders with the skills, confidence, and mindset to thrive in their roles both at school and beyond.

Throughout the day, our student leaders engaged in a series of interactive leadership workshops, group challenges, and team building activities designed to grow their leadership capacity and build on their existing strengths. The program focused on fostering teamwork, self-confidence, and a deeper understanding of effective leadership. This provided valuable insights, personal development tools, and guidance to support students in their current leadership roles and future pathways.



From the Library Desk

We've had a strong and steady start to the term, with vibrant displays in the library to commemorate special days and celebrate our students' achievements. Highlights include Cook Islands Week, a beautifully crafted Library Week display by Freya and Nasi from Year 12, and the completion of a 1,000-piece puzzle – a remarkable 10-week break-time project. A huge thank you to Sarah Jay, Benson, Alisha Sharma, Say Na, Crystalene, Cristopher, Ayushi, Ansha, Shaziyana, Liza, and Lawrence for their dedication and teamwork.

Library Week activities include origami, crosswords, word finds, and making your own "autograph" book, while in Week 7 our student librarians will be collecting donations for Daffodil Day in support of cancer awareness.

[Read more on our blog](#)

Important Dates

Term 3: 14 July 2025 – 19 September 2025
Term 4: 6 October 2025 – 12 December 2025

Teachers Strike – 20 August 2025
Conferences – 28 & 29 August 2025
Last Day of Term 3 – 18 September 2025
Teacher Only Day – 19 September 2025

Polynesian Panthers Visit

In June, our Year 11 to Year 13 History students were honoured to host Dr. Melani Anae and Reverend Alec Toleafoa, who visited to share their experiences from the Dawn Raids era, particularly their involvement with the Polynesian Panthers movement.

Their presentations addressed critical themes such as racism and activism, urging our ākonga to be courageous in standing up for justice and equity. Following their talks, students were invited to ask questions and engage in discussion with our esteemed guests.

This visit was a deeply enlightening experience for both students and staff, offering powerful insights into Aotearoa's social and political history, and the enduring legacy of Pacific activism.



Answering a Call From Across the Great Pacific

With just under 2 months remaining, Māngere College is gearing up for an exciting cultural exchange in sending a group of 15 students accompanied by 16 staff members to O'ahu, Hawai'i.

The journey, scheduled from Wednesday, 17th to Friday 26th September 2025, will see students engage with peers at Kahuku High School, deepening cross-cultural understanding through shared learning and community experiences.

This initiative reflects Māngere College's strong commitment to cultural engagement and global citizenship. By partnering with Kahuku High School, the college aims to create meaningful cultural exchange opportunities that enhance students' awareness of their Pacific heritage and foster connections beyond Aotearoa. Our aim is to also spark personal growth and leadership skills.

It has been quite the journey to prepare for this trip, and we could not have done it without the support of parents, whanau and our wider Mangere College community.

We express a special thanks to Haddon House (Smash Burgers), 275Times and the community who have supported our two Quiz Night fundraising events, food sales, raffles, earrings and tote bag sales and our online crowdfunding. We appreciate you all.

This will be Māngere College's first group visit to Hawaii. All students and staff are excited.

We are still fundraising. If you would like to donate or support, please contact our trip director, Mr. Tuataga Hermann Arp Jr on 09 275 4029 ext 221 or email: h.arp@mangerecollege.school.nz



History Rangiriri Paa Trip

In June, our Year 11 History students visited Rangiriri Paa, a significant site from the Waikato Wars. The tour was guided by the kaitiaki of Rangiriri Maiorooro (Rangiriri Trenches), Te Runanga o Ngaati Naho. Our hosts shared the powerful and sobering story of the 1863 battle and the injustices that followed. They explained the impacts of how the Crown acted in breach of Te Tiriti o Waitangi, with the later confiscation of 1.2 million acres of land. The korero helped students make connections between their classroom learning about the Kiingitanga movement and the whenua where these events took place.

As we walked around the Paa, we stopped at different spots to hear stories about the people involved and how the battle affected them. We also completed a few fun activities, such as getting to hold and play a game with replica muskets. Another game was in the trenches, where students had a bit of fun "battling" each other with pool noodles.

Despite the cold and rain, our students represented Mangere College with pride, answering questions thoughtfully and reflecting on their learning. Thank you to Te Runanga o Ngaati Naho for hosting an unforgettable experience.



Student Reflections

Polyfest by Sarah Mustafa

Last term, our geography class went on a field trip to ASB Polyfest, and it turned out to be one of the most memorable experiences of the year.

Polyfest is a festival that celebrates the rich cultural diversity of Aotearoa, and being there felt like stepping into a world full of colour, music, and community.

The Polynesian stages: Samoan, Tongan, Cook Islands, Niuean, and Māori were powerful and deeply moving. Each showcased proud cultural traditions through dance, music, and language. The performances weren't just for show, they were meaningful expressions of identity and heritage. It was inspiring to see young people honouring their roots with such passion, showing that Pacific culture is strong, alive, and thriving in Aotearoa.

What stood out most to me was the Diversity Stage, which featured performances from many cultures such as Turkish, Indian, Fijian, Chinese, Filipino, Korean, and more. Each group used traditional dance, music, and costume to proudly represent where they came from. Every performance was unique, but they all shared the same message, culture should be celebrated, shared, and always cherished.

One group performed a traditional Turkish dance in brightly coloured outfits, and as they moved across the stage with confidence and pride, the crowd couldn't help but cheer them on. Watching the performance gave me goosebumps. It was clear how much heart had gone into it. Seeing the audience people from all different backgrounds. Claps, smile, cheering, and the genuine respect made me feel proud to be part of such a diverse community.

In that moment, I felt a strong sense of connection not just to the performers, but to the idea that culture is something deeply meaningful. It made me realise how important it is to keep these traditions alive, especially for young people growing up in a multicultural country like New Zealand.

I also spoke to a kapa haka performer who said Polyfest helped them feel connected to their roots, even though they were born in New Zealand. That really stayed with me. It showed how events like Polyfest not only strengthen cultural identity but also bring communities together.

This year's Polyfest theme was "Legacy," and for our Samoan group, it carried deep emotional weight. The samoan group dedicated our performance to our deeply beloved late Deputy Principal and Acting Principal, Melegalenuu Ah Sam, a proud Samoan leader who meant so much to our school and community. She wasn't just a teacher, she was a guiding light, someone who believed in us, encouraged us to embrace who we are, and never let us forget where we came from. As our school stood on stage, dressed in traditional attire, dancing to the beat of our ancestors, we weren't just performing we were honouring her life, her love for culture, and the powerful legacy she left behind for use to continue.

Captured This Term

Rotuman Language Week



Maths Quiz



Polynesian Panthers Visit



Fashion Snapshots



Cook Island Language Week



Auckland CBD Trip



Sports



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Contact Us
reception@mangerecollege.school.nz
09 275 4029

Conferences Booking

We invite you to attend a Parent, Student and Teacher Conference on Thursday 28th and Friday 29th August. School will finish at 1:30PM on Thursday 28th August. There will be no classes for students on Friday 29th August.

Log into Schoolbridge and click on conferences

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Notices



NCEA Summary



Conferences



Course Selection Home Page



OPTION CHOICES - Useful Info



Learning Areas



Courses I've Selected



Reports, Results and Financial



Attendance Summary

Click on Book Time

My Conferences

Home

Parent Student Teacher Conference Thursday

Welcome to our conference.

Click a time to make a booking for any subject you wish to meet the teacher for.

Date: Thursday, 28th August

Book Time

Select a time and confirm

Thursday 28th August																			
	2:30pm	2:40pm	2:50pm	3:00pm	3:10pm	3:20pm	3:30pm	3:40pm	3:50pm	4:00pm	4:10pm	4:20pm	4:30pm	4:40pm	4:50pm	5:00pm	5:10pm	5:20pm	5:30pm
3 Automotive Mr I. Moses	2:30pm	2:40pm	2:50pm	3:00pm	3:10pm	3:20pm	3:30pm	3:40pm	3:50pm	4:00pm	4:10pm	4:20pm	4:30pm	4:40pm	4:50pm	5:00pm	5:10pm	5:20pm	5:30pm
3 Civics and Future Prep Mr J. Hardy	2:30pm	2:40pm	2:50pm	3:00pm	3:10pm	3:20pm	3:30pm	3:40pm	3:50pm	4:00pm	4:10pm	4:20pm	4:30pm	4:40pm	4:50pm	5:00pm	5:10pm	5:20pm	5:30pm
3 Civics and Future Prep Ms A. Kumar	2:30pm	2:40pm	2:50pm	3:00pm	3:10pm	3:20pm	3:30pm	3:40pm	3:50pm	4:00pm	4:10pm	4:20pm	4:30pm	4:40pm	4:50pm	5:00pm	5:10pm	5:20pm	5:30pm
3 Geography Ms A. Tatafu	2:30pm	2:40pm	2:50pm	3:00pm	3:10pm	3:20pm	3:30pm	3:40pm	3:50pm	4:00pm	4:10pm	4:20pm	4:30pm	4:40pm	4:50pm	5:00pm	5:10pm	5:20pm	5:30pm
3 Mechanical Engineering Mr N. Padasatan	2:30pm	2:40pm	2:50pm	3:00pm	3:10pm	3:20pm	3:30pm	3:40pm	3:50pm	4:00pm	4:10pm	4:20pm	4:30pm	4:40pm	4:50pm	5:00pm	5:10pm	5:20pm	5:30pm
3 Sports Science Ms M. Tuulaulelei	2:30pm	2:40pm	2:50pm	3:00pm	3:10pm	3:20pm	3:30pm	3:40pm	3:50pm	4:00pm	4:10pm	4:20pm	4:30pm	4:40pm	4:50pm	5:00pm	5:10pm	5:20pm	5:30pm
Abdul Shah	2:30pm	2:40pm	2:50pm	3:00pm	3:10pm	3:20pm	3:30pm	3:40pm	3:50pm	4:00pm	4:10pm	4:20pm	4:30pm	4:40pm	4:50pm	5:00pm	5:10pm	5:20pm	5:30pm
Lavinia Faleola	2:30pm	2:40pm	2:50pm	3:00pm	3:10pm	3:20pm	3:30pm	3:40pm	3:50pm	4:00pm	4:10pm	4:20pm	4:30pm	4:40pm	4:50pm	5:00pm	5:10pm	5:20pm	5:30pm

SchoolBridge



The banner features the Māngere College logo on the left, which includes a crest with 'MC' and 'TEKIO LIFE' below it. To the right of the logo is the text 'Māngere College' in a large, dark blue font. Further right is a white rounded square containing an orange arch logo. Below the logo is the text 'Download Our App'. To the left of this text is a QR code. To the right of the QR code are two bullet points: 'Scan the QR Code to download. Or' and 'Search "schoolbridge" on your mobile AppStore or PlayStore.' Below these bullet points are two buttons: 'Download on the App Store' with the Apple logo and 'GET IT ON Google Play' with the Google Play logo. To the right of these buttons is a cartoon kiwi bird standing next to a green fern. To the right of the kiwi are two smartphones. The left smartphone shows the SchoolBridge app login screen with the 'Māngere Coll' logo and a 'Sign In' button. The right smartphone shows the app's main interface with sections for 'Caregiver Notifications', 'Coming Events', and a 'View Full Calendar' button. At the bottom of the banner, there is a line of small text: 'Once you have downloaded the app, you can sign in using your school account information. Please contact the school if you need help with your account details.'

Māngere College

Download Our App

- Scan the QR Code to download. Or
- Search "schoolbridge" on your mobile AppStore or PlayStore.

Download on the App Store

GET IT ON Google Play

Once you have downloaded the app, you can sign in using your school account information. Please contact the school if you need help with your account details.

Our School App provides a one-stop-shop for parents and caregivers to communicate directly with school. We strongly recommend you download the app as it is the only portal to report absences and receive direct messages on your mobile, specific to your children.

The app can be downloaded free on your mobile device or desktop.

Download it using the App Store or Google Play by clicking the following links:
[SchoolBridge on the App Store \(apple.com\)](#) or [Get it via Google Play \(Android\)](#)

Step 1: Download the App

Step 2: Once downloaded, you will be prompted to login. Click Login.

Step 3: Choose either Microsoft or Google login options and register with an existing account. NB: You MUST use the same email you have registered with the school.

Step 4: If you DO NOT have a Microsoft or Google account, register your email address under 'Or request a Magic Sign in code'. NB: You MUST use the same email you have registered with the school. If you have registered this way, you will receive an email link to continue your registration.

Step 5: Your App is downloaded.

On the App you can:

- Find all school contact details
- view daily notices and newsletters
- report a student absentee (with one click) and late arrivals
- request a leave of absence or an exit pass
- access KAMAR (our Student Management System)
- track your child's academic results and see relevant, NCEA progress
- receive notifications directly to your phone, relating to your child
- approve/decline trips, relating to your child – simply click on 'Permission Slips & Forms'
- add multiple children – simply click on 'Switch Siblings'
- gain up to date financial information regarding your child's subject and activity charges

Term 3 Derived Grade Exams

Week 9: Monday 8th September - Friday 12th September 2025

Instructions for Students

All Year 11-13 students will sit derived grade exams or have scheduled workshops that you **MUST** attend.

Year 12 and 13 students will be studying at home when not at school for an exam in week 9 only. There are no timetabled classes running for Year 12 -13 students for the duration of the Practice Examination period (Monday 8th September – Friday 12th September).

Students **MUST** attend every exam for each course they study. **ALL exams are compulsory.**

It is your responsibility to check the examination timetable carefully for all required exams. If you have a clash (two subjects on at the same time) please see or email Ms Lafaele asap: e.lafaele@mangerecollege.school.nz by the end of Week 7 – Friday 28th August.

If you have any questions, please talk to your subject teacher or the Head of Department.

ASSESSMENT/EXAM SESSIONS:

1. Morning examinations. Be outside your exam room with all required equipment by 8.45am. These start at 9.10am (except Wednesday you must be there by 9.45am)
2. Afternoon examinations. Be outside your exam room with all required equipment by 1.10pm. These start at 1pm (except Wednesdays you must be there by 12.35pm)
3. Ensure you arrive at your exam room on time (at least 15 minutes before your exam starts) and line up as instructed by the exam supervisor. If you are late for any exam session you **MUST** report to the Attendance Office for a late pass.

DURING THE WEEK:

1. Full school uniform must be worn at all times during the week.
2. Check the room you are meant to be in on the examination schedule which will be emailed to students in Week 8. Students sitting examinations in Auditorium please wait outside the front of the Auditorium and wait for instructions.
3. The day's exam timetable will be on the whiteboard outside the Auditorium if you need to confirm any details.
4. All bags must be left at the front of the exam room (or at the front of the stage area of the Auditorium)
5. You must bring all the equipment that your teachers have told you to bring. Pencil cases, laptop bags and calculator cases must be left in your school bag at the front of the room. You may place pens, pencils etc. in a clear plastic bag that you can take into the examination and have on your desk.
6. Students are to write in blue or black pen unless advised otherwise by the exam supervisor.
7. Dictionaries, watches and electronic translators are not permitted in examinations.
8. Mobile phones must be turned off and left in your bag at the front of the room.
9. Eating, talking and sharing equipment (pens, rulers, calculators etc.) is **NOT** permitted. This includes when walking into the exam room.
10. Students are required to listen to and follow the instructions of the supervisor at all times.
11. Failure to follow examination rules may result in a Not Achieved grade being recorded and/or school disciplinary processes being carried out.
12. You must stay in the room until the end of the exam time. You may not leave early. Use this time wisely by checking and proof-reading your answers.
13. If you are unable to come to school (due to illness or any other valid reason) for an exam a parent **MUST** phone the school Attendance Officer. Please complete the attached form on Page 3 and submit to Ms Lafaele. In most cases it will not be possible to re-schedule an examination session.
14. When not in examinations or workshops – Year 11 students go to their normal Timetabled class. Year 12 and 13 students are **NOT** to be in school, please go home directly after your examination or workshop. In the case of students having a morning and afternoon exam on the same day please go to the library and check in with the staff member on duty.

NCEA Derived Grade Examination Timetable 2025

Term 3 – Week 9	Monday 8 th September		Tuesday 9 th September		Wednesday 10 th September		Thursday 11 th September		Friday 12 th September	
	8.45 AM	1.10 PM	8.45 AM	1.10 PM	9.45 AM	12.35 PM	8.45 AM	1.10 PM	8.45AM	1.10PM
Accounting	12ACC (2 hrs)						13ACC (2 hrs)			
Biology						12BIO (2 hrs)	13BIO (3 hrs)			
Chemistry	12CHE (2 hrs)				13CHE (3 hrs)					
Commerce					11COM (2 hrs)					
Cook Islands Māori			12CKI (3 hrs)					11CKI (3 hrs)		13CKI (3 hrs)
Dance						12DAN (2 hrs) 13DAN (2 hrs)				
Digital Technologies						12DGT (3 hrs) 13DGT (3 hrs)				
Drama				12DRM (2 hrs)				13DRM (2 hrs)		
Economics			12ECO (3 hrs)					13ECO (2 hrs)		
English		13ENA (3 hrs)		13ENG (3 hrs)			12ENG (3 hrs) 13ENL (3 hrs)			11ENG (3 hrs)
English Second Language		12ESL (2 hrs)			11ESL (2 hrs)				13ESL (3 hrs)	
Geography					13GEO (2 hrs)	12HIS (2 hrs)		12GEO (2 hrs)	11GEO (2 hrs)	
Health		13HAU (2 hrs)			11HAU (2 hrs) 12HAU (2 hrs)					
History		11HIS (3 hrs)							13HIS (2 hrs)	
Mandarin			11MAN (3 hrs)			13MAT (3 hrs)		12MAN (3 hrs)		13MAN (3 hrs)
Mathematics	1MAT (2 hours)	12MAS (3 hrs)	12MAT (3 hours) 13MAS (3 hours)	12MAC (3 hours)					13MAC (3 hrs)	
Physics	13PHY (3 hrs)									12PHY (2 hrs)
Samoan							13SAM (3 hrs)	11SAM (3 hrs)		12SAM (3 hrs)
Science						11SCI (2 hrs)				
Te reo Māori	12MAO (3 hrs)					13MAO (3 hrs)			11MAO (3 hrs)	
Tongan	13TON (3 hrs)				12TON (3 hrs)				11TON (3 hrs)	

NCEA Workshops 2025

Term 3 – Week 9	Mon 8 th September		Tues 9 th September		Wed 10 th September		Thurs 11 th September		Friday 12 th September	
	AM: 8.45	PM: 1.10	AM: 8.45am	PM: 1.10pm	AM: 9.45	PM: 1.45	AM: 8.45am	PM: 1.10pm	AM: 8.45	PM: 1.10
Art	11ART (3hrs)		13ART (3 hrs)					12ART (3 hrs)		
Art digital					12ARD (3 hrs) 13ARD (3 hrs)		12ARD (3 hrs) 13ARD (3 hrs)			
Automotive		13AUT (3 hrs)								
Building Construction & Allied Trades		11BCT (2 hrs)	13BCT (2 hrs)					12BCT (2 hrs)		
Business studies	12BIZ (2 hrs)									13BIZ (2 hours)
Catering	13CAT (2 hrs)				12CAT (2hrs)			11CAT (2 hrs)		
Dance					11DAN (2 hrs)					
Design and Product Development				11DPD (2 hrs) 12DPD (2 hrs) 13DPD (2 hrs)						
Digital Technologies		11DGT (3 hrs)								
Drama							11DRM (2 hrs)			
Fashion			11FAS (3 hrs) 12FAS (3 hrs) 13FAS (3 hrs)							
Geography	13GEO (2 hrs)		11GEO (2 hrs) 12GEO (2 hrs)							
History	12HIS (2 hrs) 13HIS (2 hrs)									
Hospitality								13HOS (3 hrs)		
Mechanical engineering						13MET (2 hrs)				
Music			13MUS (2 hrs)	11MUS (2 hrs)					12MUS (2 hrs)	
Tourism				12TOU (3 hrs)	13TOU (3hrs)					
Physical Education			11PED (3 hrs)	13PED (3 hrs)						